

	Age Grade		Allergies: Treatment	Peanut and Shrimp Benadryl and Epi pen
--	--------------	--	-------------------------	---

Strengths:

Creative. articulate. visual. spacial. hands-on. silly. adventurous. good memory. great stories. full of energy. Verbal testing better than written. Mornings better than afternoons. Happy. Likes new and exciting. leadership. likes to please. decisive. Talkative. Loving. Family. Excited for 5th grade!

Difficulties:

Writing (the actual act). fear of failure with new tasks at school. learning math facts. spelling. multitasking. Multiple step directions. Executive functioning. organizational skills. reading difficulties. Difficult with abstract reasoning and novel problem solving. Can be very literal.

Family life:

Nathan's parents (Mark and Mary) are active participants in Nathan's learning. We are willing to help in any way possible. We have resources and reports we are willing to share. We are constantly researching methods to help Nathan and reevaluating current plans and treatments.

Nathan is best during school hours with his medication, it wears off around 4:30. Please have homework be meaningful. We would like positive interactions as well as the negative. Please do not wait to contact us when there is a long list of negatives. We appreciate ongoing contact through out the school year. I respond rapidly to email. (mylaf@prodigy.net)

	Age Grade		Allergies: Treatment	Peanut and Shrimp Benadryl and Epi pen
--	--------------	--	-------------------------	---

ADHD

is a neurobiological behavioral disorder characterized by chronic and developmentally inappropriate degrees of inattention, impulsivity and in some cases hyperactivity. It is chronic and at times unpredictable. (Rief, S. The ADD/ADHD Checklist, 2008).

Nathan's success is a team effort. We want to be part of the team.

Helpful Hints:

- Clear rules and expectations.
- positive attention.
- transitions are difficult, clear simple instructions and warnings.
 - visual timers, visual schedules, reminders, taps on shoulder.
- Works quickly to get to free time, needs reminders to check work, slow down, and ask for help. He might need the words to ask for help and repeat this over and over.
- Humor helps diffuse anger.
- Breaks help when stress is high.
- Fidgets and gum is helpful (notice when he chews on his shirt).
- fear and anxiety is often masked as oppositional behavior.
- Homework and note taking: needs extra time, outlines, study guides, help organizing long term homework.
- Help learning how to organize.
- Review work.
- Weekly reports home or contact in a regular manner.
- Good days and bad days like everyone else, inconsistency is part of the disorder.